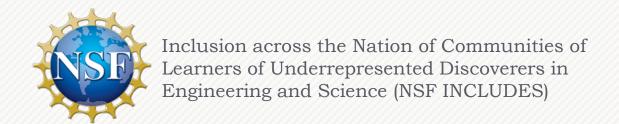
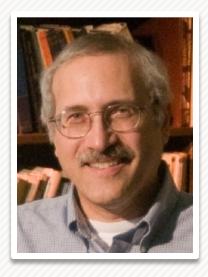
# Program Models as a Tool for Scaling up NSF INCLUDES Projects

Multi-Scale Evaluation in STEM Education





### \* MEET YOUR MODERATOR



Louis J. Gross, PhD

**Founding Director**, NIMBioS

Professor of Ecology and Evolutionary Biology and Mathematics, University of Tennessee, Knoxville



# •

### WHO IS THIS PRESENTATION FOR?



Principal
Investigators
of NSF INCLUDES Pilot
Projects



STEM Educators
planning to submit
INCLUDES Alliance
Proposals

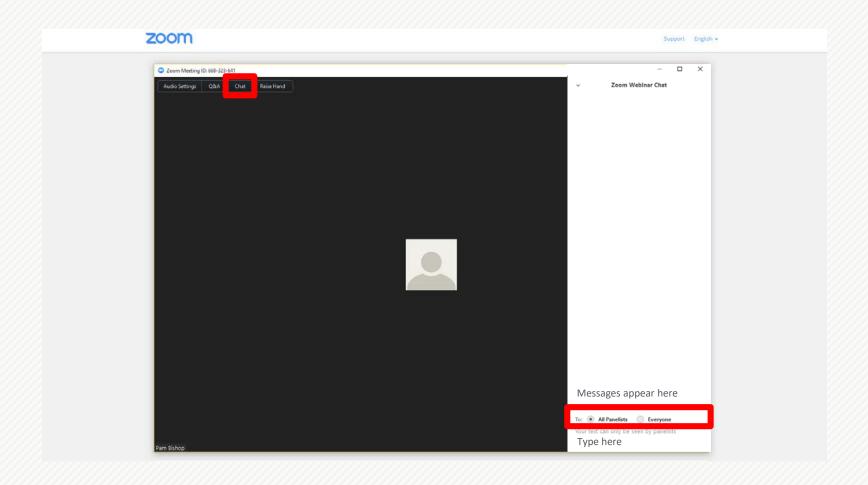


interested in learning more about scaling up their broadening participation projects

**STEM Educators** 



### HOW TO INTERACT TODAY



### MEET YOUR PRESENTERS



Pam Bishop, PhD

**Director,** National Institute for STEM Evaluation and Research (NISER)

Associate Director for STEM Evaluation, National Institute for Mathematical and Biological Synthesis (NIMBioS)



Sondra LoRe, EdS

Evaluation Associate, National

Institute for STEM Evaluation and Research (NISER)



### **†** TODAY'S PRESENTATION

- **❖** What is NSF INCLUDES?
- ❖What is a program model?
- A method for modeling your program
- Using program models to set a common agenda
- Modeling collaborative communication
- Questions and comments
- How to learn more



### **WHAT IS NSF INCLUDES?**

- Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science
- Three essential components:
  - Design and Development Launch Pilots (DDLPs)
  - National Network Coordination Hub
  - Alliances



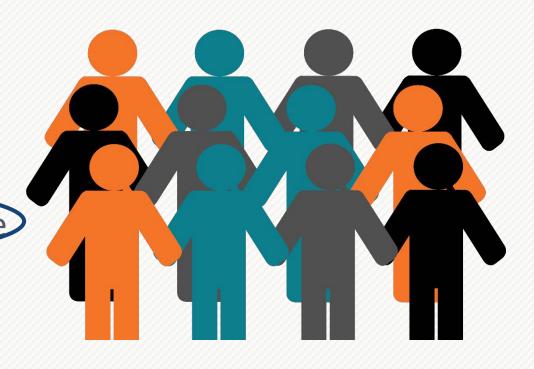




### KEY ELEMENTS OF COLLABORATIVE INFRASTRUCTURE

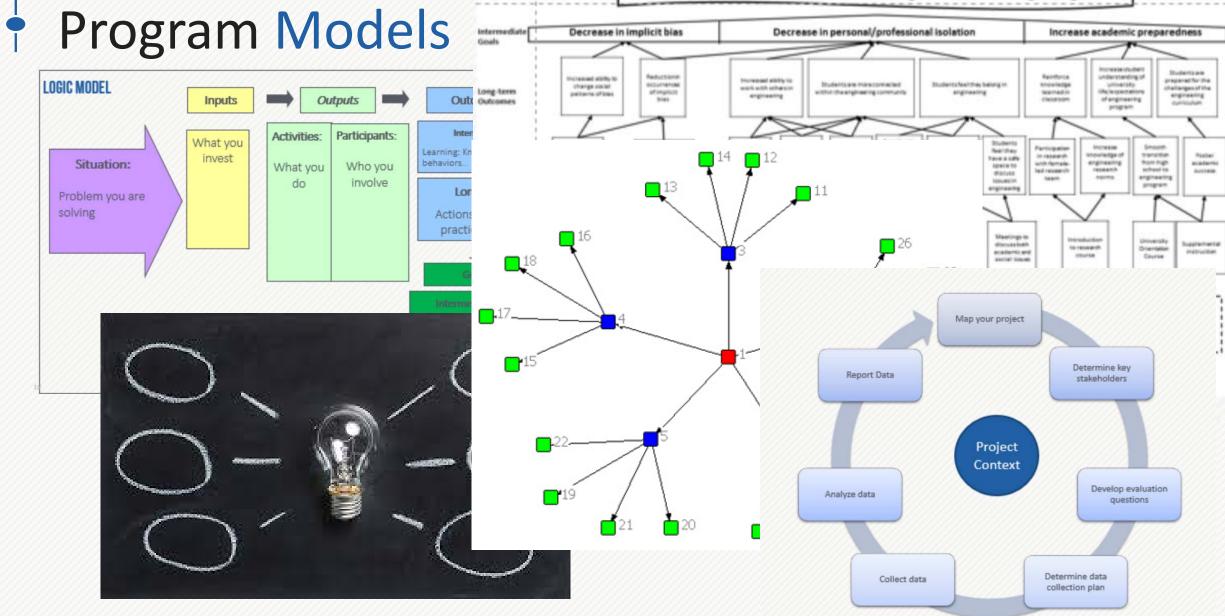
- Vision
- Partnerships
- Goals & Metrics
- Leadership & Communication
- Potential for Impact Expansion & Scale





# † Things to Keep in Mind

- Visually modelling programs and ideas when scaling up can surface perspectives
- Models and maps are excellent ways to start and continue conversations about how scaling up will work
- Alliances are "living systems" that evolve progressively in the roles and responsibilities of partners
- Models and maps should be revisited frequently to reflect the evolving nature of the alliance

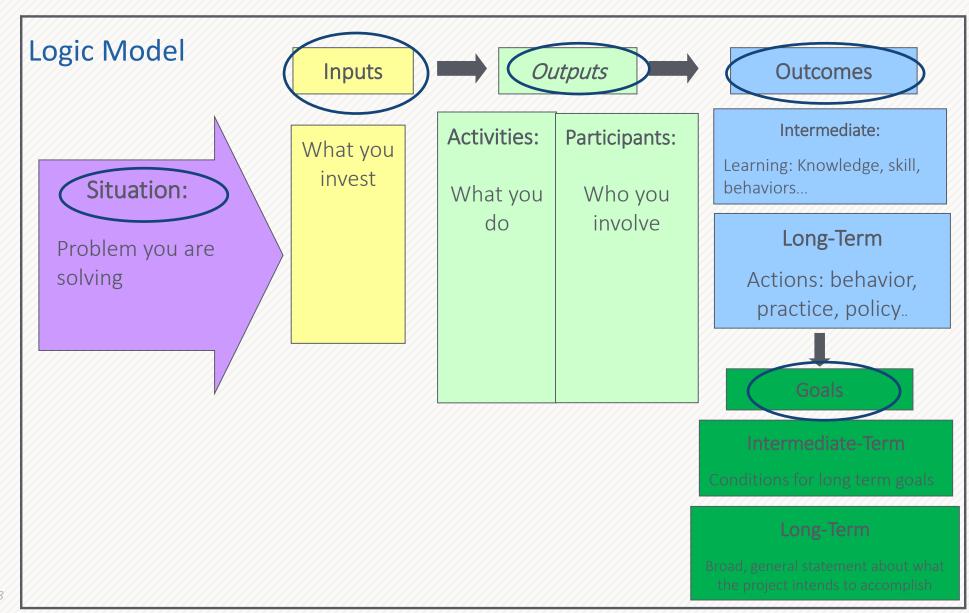


Long-term Goals

Increase recruitment and retention of undergraduate women in engineering



# Mapping your project

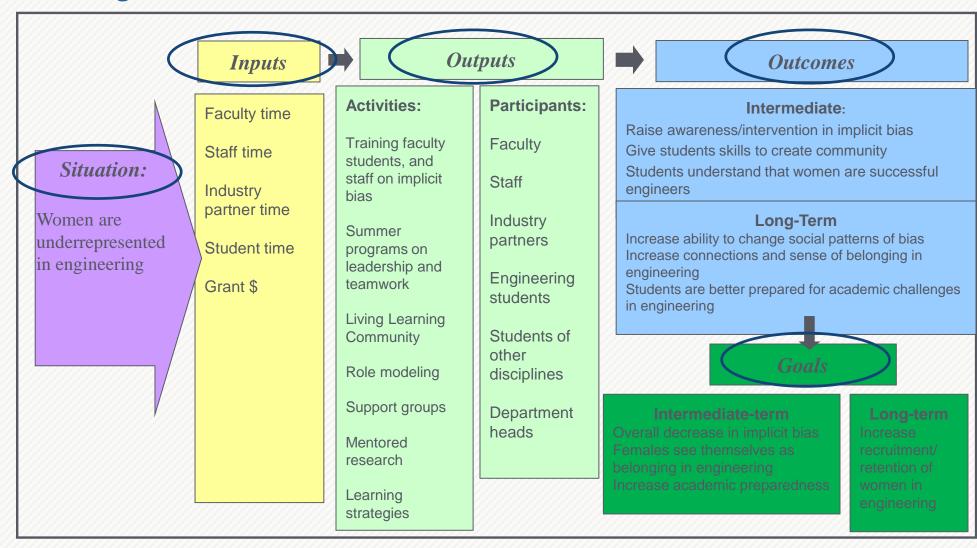


March 8, 2018



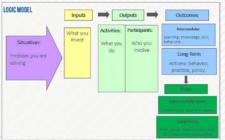
### Mapping your project

**Logic Models** 

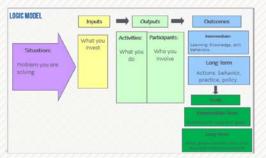


# Setting a common Agenda

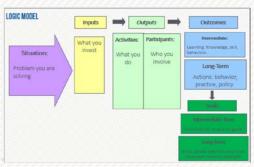
### University



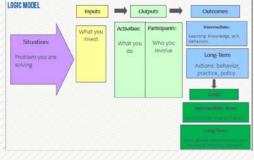
### Non-profit 1



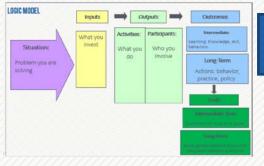
### Non-profit 2



### Industry



### Local school district



Specific goals

Innovative Strategies

Vision of females in engineer



Awareness of traditional obstacles to engineering careers

Sense of belonging in engineering

Academically prepared for rigor of engineering major

Implicit bias training

PBL Summer camps

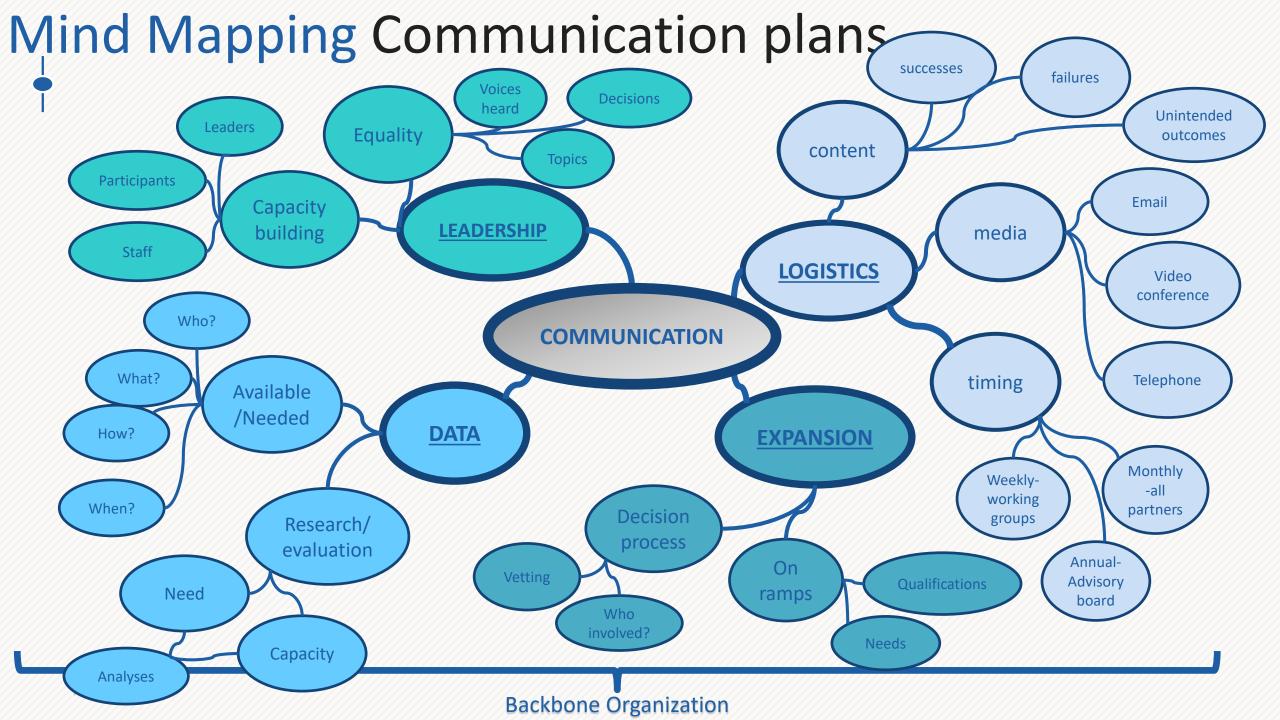
Student-led research

Meet an engineer day

### Collaborative Communication

### Elements to consider when scaling up

- Logistics: How will communication happen? What media will be used? Who will be involved? What will be shared and when?
- **Data:** What types of data are currently collected by partners? Who is collecting it? How is it analyzed? How is it shared? Where are the overlaps? What new data need to be collected? What types of research will the alliance produce? Who will be responsible for sharing what information?
- Leadership: How will leadership be shared? How do you ensure all voices are equally heard? Who will represent each partner? What areas need to be represented for each partner?
- Expansion: How will communication about expansion be managed? How do you collectively decide if a new partner becomes part of the alliance? How will they be integrated into the overall program?



# Key Take-Aways

- Visually modelling program and ideas when scaling up can surface perspectives of various partners and stakeholders
- Models and maps are excellent ways to start and continue conversations about how scaling up will work
- Alliances are "living systems" that evolve progressively in the roles and responsibilities of partners
- Models and maps should be revisited frequently to reflect the evolving nature of the alliance

### TODAY'S Presentation

- **❖** What is NSF INCLUDES?
- ❖What is a program model?
- A method for modeling your program
- Using program models to set a common agenda
- Modeling collaborative communication
- Questions and comments
- How to learn more



### HOW TO LEARN MORE

ATTEND OUR FUTURE WEBINARS!: www.nimbios.org/IncludesConf

April 5 Engaging Diverse Populations in Evaluations of NSF INCLUDES Projects

May 3 Qualitative Data in Culturally Rich Evaluations of NSF INCLUDES Projects

Evaluation

June 7 Strategies for Measuring the Broader Impacts of NSF INCLUDES Projects

### **NISER Resources**



stemeval.org



Facebook.com/NISERevaluation



### Contact us!



pbaird@utk.edu



sondra@utk.edu



# Thank you!



Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES)

These STEM evaluation activities are supported by the National Science Foundation through award HRD-1650390 to the University of Tennessee, Knoxville.