

NIMBioS

National Institute for Mathematical
and Biological Synthesis

Tutorial

Risk Assessment Calculator Training

EVALUATION SUMMARY REPORT

5-7 March 2019

Erica Echols

Evaluation Specialist

Dr. Pamela Bishop

Associate Director for STEM Evaluation

Figure 1. Please check the appropriate box to indicate your level of agreement with the following statements about this tutorial:

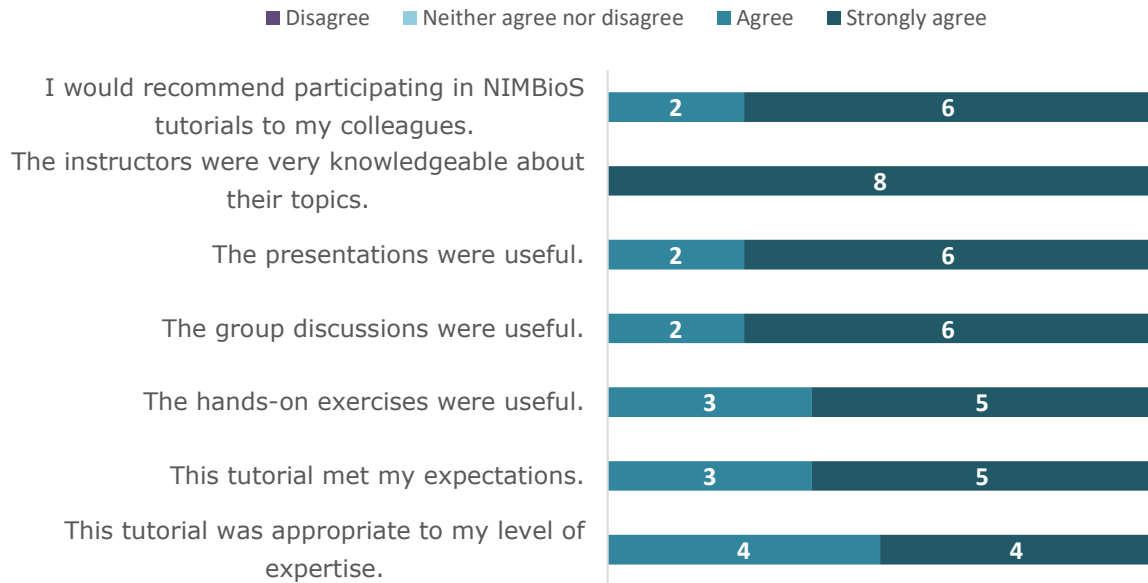


Figure 2. As a result of participating in this tutorial, I have a better understanding of:

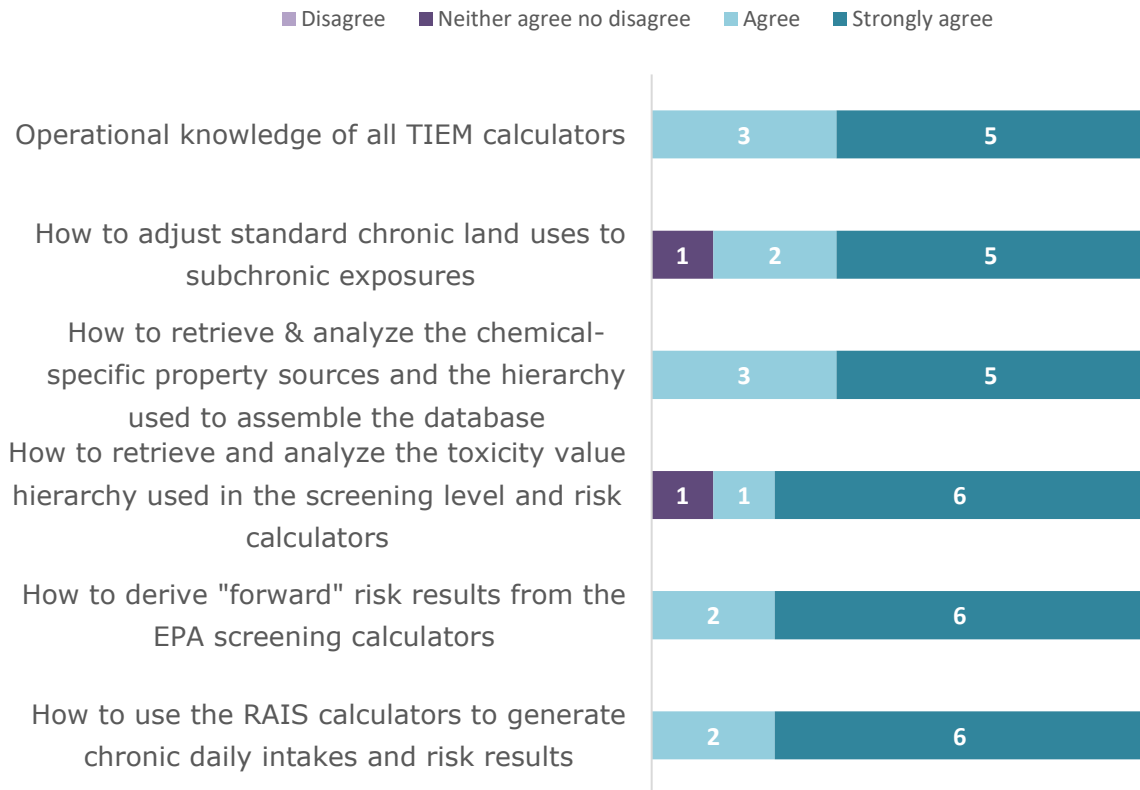
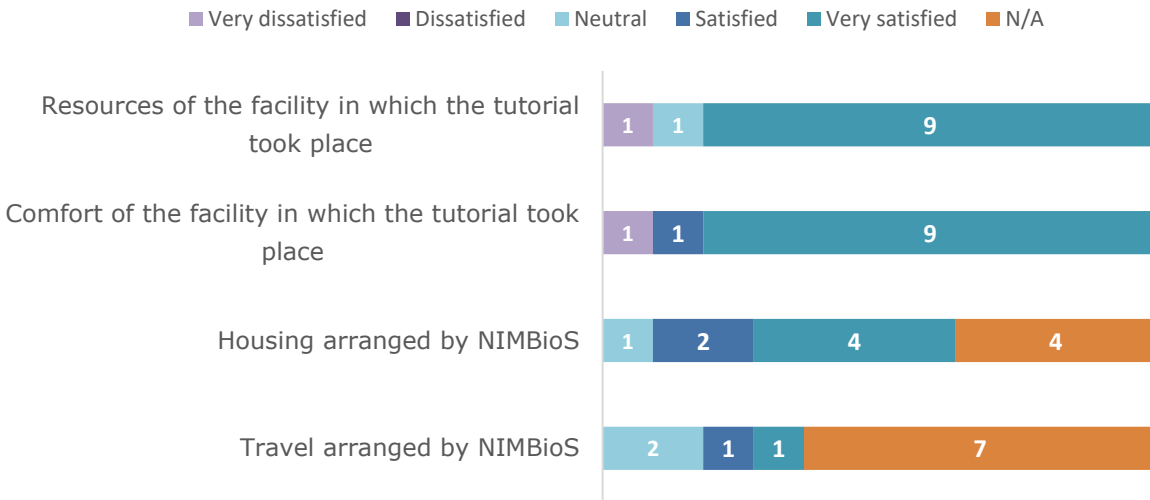


Figure 3. Please indicate your level of satisfaction with the tutorial accommodations:



Comments:

The recommended hotel was nice and the classroom on campus was great.

8 out of **8**

attendees felt this was a very effective format for achieving their goals.

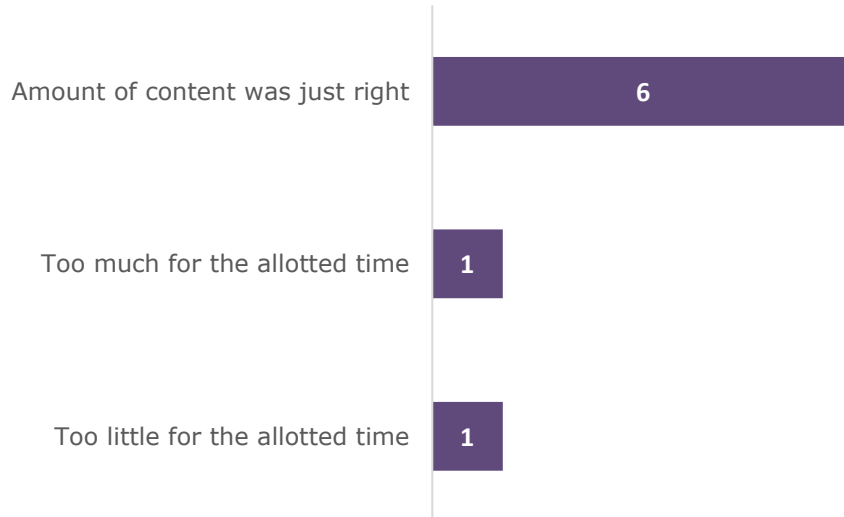
7 out of **8**

attendees were satisfied or very satisfied with the opportunities provided during the tutorial presentations and discussions to ask questions and/or make comments.

The tutorial format would have been more effective if:

There were no participant responses for this question.

How do you feel about the amount of content offered during the tutorial?



What topics would you have liked to have covered in this tutorial if given more time?

I would have liked a bit more time spent on lead since this is a concern for the state of Delaware.

Eco risk discussions.

Ecological risk

Additional time on table generation for reports

More time hands on with same material, and with more staff helping with questions and understandings. More time explaining when and why to use different scenarios.

What do you feel was the most useful aspect of the tutorial?

The hands on exercises were extremely helpful.

Hands on use of the calculators

The hands-on portions of the class.

Hands-on aspect

RAD information

Hands on exercises and explanations of why.

What, if anything, would you change about the tutorial?

Maybe a bit more time spent on chemical calculator and a bit less on the RLS calculator, because our state uses the chemical calculator and not the RLS calculator.

Nothing. I thought the content and pace was perfect.

Go over the problems during the class.

More explanation of use of different scenarios and nuances involved.

Please indicate any suggestions you have for facilitating communication among participants during the tutorial:

I think having the variety of representatives that we had at the class was great (consultants, state representatives, and federal representatives). It helped to provide a different perspective than just from one point of view. I think that everyone openly discussed and chatted both during the session with questions and during the meals.

More staff helping with questions or need for more explanation.

Additional comments:

I thought the training was extremely helpful and I am hoping to attend again. I think maybe some background information on the values and equations would be helpful- especially if the attendee is new to risk assessment. As a whole, I highly recommend the training and thank you for organizing it and presenting.

It was a great training that helped my solidify my understanding of the risk assessment practice, learn about the history and development, and confirm my current use of the RAIS tools. It was an amazing experience overall.

Only comment is that the organizers were not asked about food allergies before the food orders were placed.

I wish I had more time with help on problems to understand why and what works and what does not.