

Evaluation Report

Undergraduate Research Conference at the Interface Between Biology and Mathematics November 19-20, 2010

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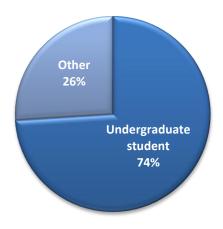
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UBM Conference 2010 Evaluation Data Report

Findings

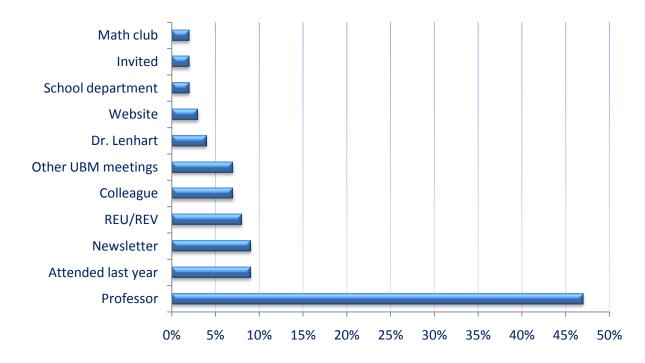
Respondent Status

Figure 1. Status of evaluation survey respondents (n = 102)



How Respondents Heard about the Event

Figure 2. Sources for hearing about UBM Conference (n = 100)



Overall Satisfaction

Table 1. Respondent agreement levels with statements about various aspects of the conference

| | n | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Not applicable |
|--|-----|----------------|-------|---------|----------|-------------------|-------------------|
| I feel the conference was very productive. | 101 | 31% | 58% | 11% | 0% | 0% | 0% |
| The conference met my expectations. | 101 | 28% | 57% | 14% | 1% | 0% | 0% |
| The presentations were useful. | 101 | 27% | 54% | 14% | 3% | 0% | 2% |
| The panel discussions were useful. | 101 | 42% | 37% | 9% | 2% | 0% | 11% |
| I would recommend participating in NIMBioS conferences to my students and/or colleagues. | 101 | 46% | 46% | 9% | 0% | 0% | 0% |

Satisfaction with Accommodations

Table 2. Respondent levels of satisfaction with conference accommodations

| Please indicate your level of satisfaction with the conference | | Very | | | | Strongly | Not |
|--|----|-----------|-----------|---------|--------------|--------------|------------|
| accommodations: | n | satisfied | Satisfied | Neutral | Dissatisfied | dissatisfied | applicable |
| Comfort of the conference facility | 98 | 52% | 40% | 7% | 0% | 0% | 1% |
| Resources of the conference facility | 99 | 52% | 40% | 6% | 0% | 0% | 2% |
| Quality of meals | 99 | 49% | 32% | 12% | 5% | 0% | 1% |
| Quality of drinks and snacks provided | 99 | 55% | 34% | 8% | 1% | 0% | 2% |

Please indicate any changes NIMBioS can make to improve the resources and/or accommodations available to conference participants: (n=18)

A bigger place to host more people, better food.

Felt that hanging the posters on the walls made us very cramped when presenting the posters

Many people showed up at the wrong conference center and it might be nice to mention that there are two convention centers right next to each other. Otherwise everything was done well.

Awarding only to my student but not to myself an accommodation in an expensive hotel forced me to overspend on the hotel or otherwise face logistic problem of staying in a different hotel.

Sometimes food ran out, or a certain food ran out which could be slightly improved.

The coffee wasn't very good and some of the snacks ran out, but the meals were very good.

I know some people were annoyed when the crackers ran out before the cheese.

It was all great!

For the second year in a row, your meals far exceed anything offered at any other conference. I especially liked the "local, southern feel" of the food, with the barbeque chicken, and the green beans were amazing. Even the mashed potatoes were great!

The meals were great!

Loved the free coffee!

Please have water and not just sweet tea at the meals.

Slightly more seating in the lobby might be nice to encourage more conversation. Try to encourage students to talk with faculty and vice versa.

Have a better selection of vegetarian options at meals.

NIMBioS should make an effort to arrange for the groups to go out after, maybe to the market square. I also think that University tours should be offered.

Breakfast and snacks/coffee were pretty poor.

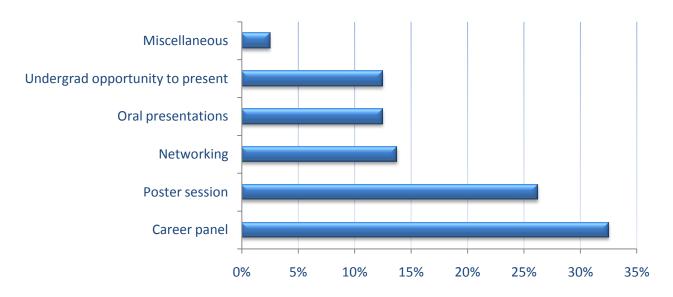
Better coffee would be nice.

I would have appreciated a somewhat more substantial breakfast, with perhaps some eggs or something.

Conference Content

Most Useful Aspects

Figure 3. Respondent designated most useful aspects of the conference (n=81)



What do you feel was the most useful aspect of the conference? (n=81)

Presentations at the level of an undergraduate by undergraduates for undergraduates. Also the career panel.

Career Panel

Outside the many interesting topics brought to the conference, I really enjoyed the administrators/professors/etc... brought in to shared possible graduate/post-graduate opportunities and general experience and advice for those adventures.

The career panel and the interactions with other students

Career panels were informative but so were a lot of the talks because it gave a chance to see what other kinds research is happening.

The career panel.

The panel discussion

The career panel was extremely useful and applicable for a wide range of interests.

Career panel

The career panel

The Career Panel

Panel discussions

I really enjoyed the panels where we could ask questions.

The career panel was the most useful aspect of the conference.

I enjoyed many of the talks. The career panel was helpful.

I like having the panel to talk to and being able to present.

I particularly enjoyed the career panel as well as the plenary speaker.

The panel discussions.

The panel

The most useful part, I would have to say was the panel discussion. He professors gave valuable information about where to study, how to get involved with research and such.

I really enjoyed the panel discussion and the networking of the meals.

Career panel.

All the talks were interesting and the career panel discussion was very useful.

The panel discussion about the Professors and what helped them decide on an occupation that interested them most and how it helps them help people.

The career panel was great and I learned a lot as a result of it.

The panel discussion on academic and career opportunities.

It was a good opportunity for undergraduate students find out about possible future graduate school opportunities in the field.

Everything was useful

Help me know what other scientists are doing and help me find new topics for my students.

Making contacts and having the opportunity to, at a somewhat leisurely pace, talk with them about potential future options.

Student interaction

The forum provided to interact with people from all over the country in biomath.

I feel the most useful aspect was networking.

I enjoyed the poster session and receiving feedback for my presentation. What was most useful for me was being able to meet other students like myself.

Meeting other students and faculty doing research in various areas in biomath. Also, seeing similar research projects to mine and their approach to problem solving.

Meeting and seeing work/people from other schools.

Practicing formal oral presentations at a research conference and getting to know people in my field.

networking with other undergrads

The interaction with the faculty

Lunch with students

The poster session

Poster session allowed for collaboration of ideas

I think it was great that we were able to present our research to other, however I think more time should have been allotted for the poster presentations.

I enjoyed the poster session.

posters, learned a lot about different stuff

The most useful aspect of the conference was actually being able to present in front of an audience. It helped improve my confidence in public speaking, an integral component to any job, but it also helped me realize what points should be emphasized.

The opportunity to present my work

Poster session; casual, contemplative and very interactive

Experience with presenting research and reaching a deeper understanding of my research in order to communicate it with others

For me, being able to present my poster was the most useful aspect of the conference.

I felt the poster presentation was the most useful aspect of the conference. It helps undergraduates speak publicly about their research.

Did not attend the entire conference. The poster session is always a highlight of any conference.

The student talks and poster sessions were the most important part for our group. These meetings provide undergraduates with a chance to hone their presentation skills and help to prepare them for careers in research and industry.

The poster session was very useful, as students got to talk about their research.

The poster presentation portion provided the opportunity to interact with other researchers and students from all over the country. It also provided a chance for one-on-one conversation that delves much more deeply than an oral presentation.

The poster session.

Getting feedback on our own research

Giving the actual presentation was very valuable experience. As was the poster session where we got a chance to survey the research that was completed and ask the researchers questions.

Poster presentation where we were able to mingle and talk to other students/professors

The poster presentation, because I think undergraduate student should be given more opportunities like this to present their work and help them shape their future.

The opportunity for students to attend and make a presentation at a conference.

oral presentations

Interesting presentations.

The oral presentations were very useful.

Presentations

Seeing the presentations of others' work and seeing more kinds of research at the interface of mathematics and biology.

I enjoyed the presentations because many of them related to topics that I have been learning in my Math Ecology class.

Hearing a diversity of talks in different areas of biology.

Present day issues.

The plenary speaker, presentations by individuals already involved in the field

The power point presentations, most certainly. Even if one doesn't him- or herself present, watching others present is extremely informative, not only because of the content of their presentations, but also because of the form in which they present. It helps to see what works well when presenting.

A conference that makes it possible for undergraduates to present their work to their peers

Student presentations

The low key atmosphere and mostly undergraduate composition of the conference that made presenting much more doable.

The opportunity for students to present their research to a supportive, informed audience.

Student talks and posters.

Discussing research with undergraduates to better understand the research methodologies used.

The conference brings together a lot of students that are all interested in and working in Biomathematics. It allows us (the students) to see many different projects from the undergraduate level to the professional level, and meet the people who have worked on these projects. It opens the world of Biomath to us: something that is not easily done in the standard and separate math and bio departments in most universities.

undergraduate students presenting their research

The chance for our students to present in a friendly atmosphere, and see their peers at other colleges/universities to compare, both in terms of level of science and professionalism of presentations.

For me the most useful aspect of the conference was the opportunity to present my research with FEScUE.

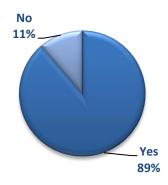
Undergraduate Participant Learning

Table 3. *Undergraduate respondent learning levels*

| As a result of participating in this conference, I have a better understanding | Characteristics | | | | | |
|--|-----------------|-------|-------|---------|----------|----------|
| of: | n | agree | Agree | Neutral | Disagree | disagree |
| Undergraduate research going on at the | | | | | | |
| interface of biology and math | 73 | 47% | 51% | 3% | 0% | 0% |
| How to present scientific research | 73 | 40% | 45% | 15% | 0% | 0% |
| Career opportunities at the interface of mathematics and biology | 73 | 42% | 42% | 14% | 1% | 0% |

Progress Toward Goals

Figure 4. Do you feel the conference was successful in achieving its goal of creating a forum through which undergraduates can present research and make new connections at the interface of math and biology? (n = 98)



Comments: (n=30)

I mostly interacted with a few people I already knew. I think that integrating the meeting with the annual UBM PI meeting was very useful last year, and I would recommend a return to that format., I think that students would have benefitted from the presence of more researchers (not just faculty who brought their own students). This would have increased opportunities for networking, and for students to get deeper feedback on their projects.

It could have been much better if more faculty participated.

In my work at Murray State, I don't really interact with the more math oriented projects, so this was a great way for me to see the other side of research; besides just biology.

It was good to see the mathematical approach of solving biological questions.

I've been accepted to UT MD/PhD program and the conference helped me to make some connections for possible PhD's.

I met professors from other institutions and other students that I will stay in contact with throughout my career.

It certainly helps develop connections among the region's biological mathematicians and their undergraduate researchers.

Absolutely! It was a great way to meet individuals from Tennessee and surrounding states who were in charge of BioMath programs. However, it might have been nice to talk about programs in other states - I felt few programs discussed were near my area and felt strongly compelled to move.

October/November good time of year to have conference.

This conference was a great opportunity to share information about the training grant opportunities at UTK. It also gave the Managers and opportunity to have a face-to-face conversation with students interested in attending graduate at UTK.

I met several undergraduates who appeared to be good candidates for our graduate program.

Was very informative

Talking to other students and professors as well as program directors helped me a lot in understanding more about programs on the interface of biology and computational sciences across the nation.

I had the opportunity to engage in conversation with both students at my institution and professors and scholars from others that I had not met. I found these engagements educational and fun. As a math and engineering student, my interests in applied math are great. I wasn't sure what mathematical biology was, but I have gained an appreciation for it and the research being done in it. I can certainly see its relevance to the real world. If I have the opportunity to engage in research in this field as either a mathematician or an engineer, I will certainly jump at the opportunity.

The poster session provided interesting projects that my colleagues and I can work with the presenters to extend the results.

It was nice to be able to see the other types of research that people were doing using mathematical methods. I got so used to seeing what the people I worked around were doing that I forgot that there were a wide variety of problems out there that are being studied.

I feel like the talks should be stacked, so that multiple talks occur at the same time. This way you can select a topic that appeals most to you. In addition this would leave time for longer breaks, and more time for interaction among the various groups.

I felt that the one weakness of this conference was that there was not a lot of mixing between research groups. I think part of this may have had to do with the fact that a lot of people did research together at the UT REU and new each other well. It was hard as someone who did not have a solid group of researchers I came with to make connections.

There weren't many people working in my field that attended, so the connections that were made were not standard. The connection made was with a fairly mathematical person.

Nothing new, but good to see some of the same people.

It helped me to see other opportunities in the mathematics biology field that I have not thought of before.

It was valuable to interact with people from other programs and learn about the diverse approaches and subjects of undergraduate research.

Definitely stronger math presence than biology

It was insightful to talk with other undergraduates about their programs and associated projects. It provided some reassurance that my project is being done in a relatively good timeline, and that its contents and goals are on par with the other projects. This conference has also provided some good impetus for me to go further into this interdisciplinary field. And just as well, I found it very helpful to talk to faculty involved in this field; it uncovered possible post-undergraduate opportunities.

It was wonderful to go there and discuss my research as well as the research of others. I made lots of great contacts with students and researchers alike. I would definitely recommend this conference.

I found that subjects I was interested in, I could learn more about by asking those who almost experts in that field. I enjoyed being able to learn from other students as well as professors.

I could have been more actively involved in meeting others but found it difficult being that I attended the conference alone

The poster sessions and breaks that were scheduled ended up being a great way to interact with the other people attending the conference.

Not enough time for actual networking-meeting with others from other university programs. Most communication was via talks or presentations given from the front of the room. Mealtimes were long enough, but perhaps working some kind of seating arrangement to get people to get out of their comfort zones and sit with others. Perhaps a mentor's table for one of the meal times?

While it was very interesting to see the research done by other students, it would have been helpful to have activities directed toward helping students get to know each other.

Figure 5. Do you feel the conference was successful in achieving its goal of creating a forum through which undergraduates can present research and make new connections at the interface of math and biology? (n = 98)



Comments (n = 14)

Yes (poster sessions and breaks)... plus the dinner/lunch was also a great way of meeting new people. The overall atmosphere surrounding the conference was very conducive to making the delivery of presentations as easy as possible.

Very comfortable feel and encouraging environment

Made many connections with undergraduates performing similar research.

Students were able to present their research, but it was not well set up for them to make new connections.

The first goal was definitely accomplished; the second was not.

It was a great, friendly forum for presenting research. But please see previous comments about the limited opportunities for networking.

Again, more time for actual networking. I heard SACNAS mentioned. I've been to their conferences and they have ways of getting people to interact.

This forum simply provided the settings in which undergraduates can be exposed and learn about this field outside of journals and books. It just provides a tangible reality for the students (many of which I imagine are new to the field; including me). And on top of that, the many talks and posters provide a taste to the many directions this interdisciplinary field can be taken. Just to show that there is much more to the field than a system of ODEs.

People were really friendly and I got to talk to many students and professors in the 10-minute breaks and during meals. It is a great opportunity to present yourself and "start a conversation" with the oral or poster presentation of your research.

This is a great platform for both biologists and mathematicians to feel comfortable presenting.

This was by far one of the best features allowing undergraduates to present research.

This conference provides a wonderful venue for undergraduate students to present their research. I believe conferences like this are important for nurturing the field of mathematical biology.

It's great for giving us undergraduates practice at presenting to large groups of strangers outside our own universities.

yes it was very interactive during the poster session

Figure 6. [Undergraduates only] Do you feel that the exchange of ideas that took place during the conference will influence your career plans? (n = 73)



Please explain the impact on your career plans: (n = 21)

I have known for some time that I want to be a math professor. However, my interest in mathematics is more on the pure side than the applied side. The conference helped me realize that while I can pursue my interest in pure mathematics, I can then use those developments to influence interdisciplinary research. Personally I think that I will still be working on these types of applied problems, but it just won't be the defining crux of my professional career.

I found out that being a field mathematician, or really a mathematical ecologist is possible, and there are opportunities available. I also learned I probably need to get a Ph.D. to be able to work as I want to.

Get the math background with as much science supplement as I can

I have now begun to look at other schools geared toward math/bio.

I have been debating going into bio-math and this conference gave me a better understanding of all the different types of bio-math research there is out there.

I realized the application of mathematics and biology is not my forte, but I know understand the correlation and the importance.

No one knew enough about the research I was doing to make suggestions, or if they did know enough, they did not make them.

It discussed many grad school options within and near Tennessee.

I will contact Dr. Harry Richards about the Scale It program. I wasn't necessarily planning on going to grad school, but it seems like a good opportunity.

I got brochures of programs in my field and names and email addresses that would help me find a graduate program.

This simply gives me more options to think about.

I think the Career Panel was very helpful in helping me better understand what paths are out there in the BioMath area.

In seeing others in the field I get a better understanding of what kind of people and opportunities are open to me in the future.

If not my career plan, it has definitely motivated me to do research.

I have already been accepted into a pharmacy school so it had no impact on my future plans

PhD topics for MD/PhD at UT.

I plan on attending a PREP program, then enrolling in a MD/PhD program.

This has just helped to solidify my position.

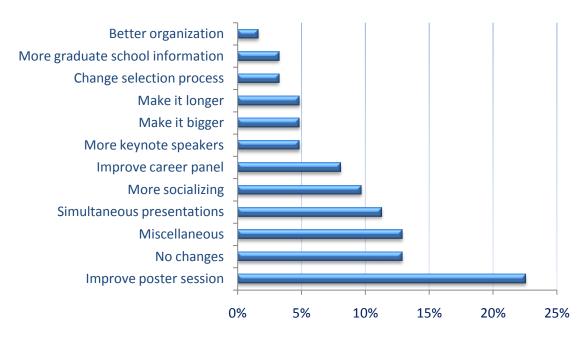
I was already planning on taking a career that would at least somewhat involve biomathematics. This conference just reassured me that this field will play a major part in future research. And lastly, I left feeling a little more hopeful that my experience in biomathematics will increase my potential for getting into a M.D./PhD program.

I was able to speak with a potential adviser from UT.

I did not know that UT-Knoxville had a lab in which both wet bench and dry lab procedures are taking place. I am passionate about both wet bench and computational biology, so this insight was great to have learned.

Suggestions for Future Conferences

Figure 7. Respondent suggestions for future conferences, by category (n = 63)



What would you change about the conference? (n=63)

It would be valuable to have a session for those faculty running or developing programs in biomathematics (e.g. UBM's), especially with so many potential good examples on display., The absence of program managers was notable and disappointing.

I would like a little more organization in the poster session, perhaps by organizing by topic.

Please do not turn anyone away - raise the registration fee if necessary, I'm sure we'd all pay a little more if we had to. This is an awesome conference for math and biology students to be able to attend together.

Make the selection process more transparent

Have more industrial presenters for career panel

There was just a right amount of talks for it not to become too much, but I feel maybe a wider variety of the career and research panel was needed.

The career panel could have had a larger variety of professionals; more people that majored in Biology and acquired an interest in Mathematics, double majored, or majored in one and minored in another.

Make the panel discussions more organized and planned out in terms of already prepared questions that would apply to most undergraduates.

For the career panels, which I enjoyed, I would have liked to have heard a few more people who active in the field, not closely associated with a university, and for them to describe their work.

I would have had larger poster presentation area.

Larger hallway for posters

More room for the poster session.

The poster section was too late. Conference should be end after dinner.

The post presentation was too long. Maybe dividing the time or having different sessions will help.

Student presentations would be better prepared and presented

I would break up the poster session into a few smaller sets of presentations.

The posters had some issues.

I would change it so a wall of poster presenters has an half an hour to look at other participants' posters.

I would encourage more faculty from math, biology to attend the poster sessions. Students work really hard on their research and it is important that they are able to present their work to those experts who are willing to provide encouragement and critical critiques to improve their projects.

Maybe have the poster presentations earlier during the day.

I would like the presentations to be more interactive.

Poster presentations need to be spread out so individuals who are presenting posters have the opportunity to see other posters.

Poster session was too long

Nothing, just make it larger.

Transitions between rooms 400A and 406 were a little sloppy. If two adjacent rooms were available for presentations, that may work better.

Make it bigger!

Maybe make it a 3 half day events instead of 2 full long days to accommodate people who traveled long distances.

If anything, I wish the conference would last longer than two days. Things just felt very hectic and there was a lot of information to process given the short time span.

I would maybe change the layout of the conference. Almost all of the panel discussions and informational presentations were all on one day. It might be nice to spread them out over the two days of the conference.

steaks:)

I would:, * move the poster session to earlier in the conference, to allow students to , meet and talk sooner, * have multiple tracks of talks to allow for longer breaks, * pick a keynote speaker that excels at speaking to general audiences of, undergraduates. The chosen speaker assumed background knowledge, of population dynamics and did not motivate why his work was interesting, or new. It seems more a classroom lecture, than a talk to inspire students, about his research. He was a terrible speaker., * have several keynote speakers in the different areas. Mathematical , biology is more than population dynamics., * force more involvement of students. One way would be to break students , into groups of students from different universities) and have them talk and , work together on a challenge problem. , * have tutorials on topics that complement the students' work. Perhaps, one on using R, programming in Python, or even basic ones like how to, use LaTeX or applying to REUs/grad schools.

The career panel was heavily skewed towards academia. Representatives from government or industry would have been helpful. , I would strongly recommend coordinating the conference with the UBM PI meeting, as was done last year. , I would recommend inviting a few (friendly) researchers to attend, to increase networking opportunities and to give the students more experience talking about their research with bona fide experts.

extend more oral presentation sessions

Conference fee seemed high for a 1 1/2 day conference.

Maybe have a bit more direction with the panel discussion. I would say that just about all of the students who attended the conference, including myself, have a hundred different questions to ask, but most of them (for whatever reason), go un-asked. Obviously this is our own fault, but maybe have the panel go through and answer certain questions first, and then open it up for discussion. I found that the more questions were being answered, the more I was reminded of other questions that I had.

Presence of NSF program directors was missing.

Registration was difficult, limited and unclear

increase the amount of information about graduate schools

Inviting grad students to come and talk with undergrads about graduate school would be useful as well.

Key note speakers for Friday and Saturday, not just one.

More keynote speeches

Although it is an undergraduate conference, I think it would be good to have more than just one professor present his research

I would encourage people to socialize and connect more outside their research groups.

I would stack the talks so that there would more down time, and the various groups could interact more.

It would be nice to have more than one poster session so that the students who are presenting posters could have more time to talk to each other about their research.

More opportunities for networking. Also, given the time/distance to travel for those who fly, the conference could be longer. We have to fly in on Thursday night and can't get home til Sunday, so we spend some time waiting for things to finish and hanging out after the event is over on Sat. evening., Perhaps a final dinner/social on Sat evening for those who are sticking around?

I would have increased focus on ways to help students network with each other.

Create more interaction time with the students. Force them to interact with each other. Maybe some kind of social?

Keep the structure as it is now

I can't think of anything that could have been done better - good job!

I would not change a thing.

Nothing much.

Nothing. I thought it was great.

nothing I can think of

This is my first conference so I don't have much to compare to. But it was a great first experience.

I was participated only in Friday evening student presentation, It was a very good opportunity for the student to present their work as well as getting expert feedback.

I would prefer more choice in talks I could attend like what was done Saturday afternoon. (Both days should be like Saturday afternoon, even if this means shortening the conference) Also I felt the keynote speaker was knowledgeable but it felt more like a classroom lecture; He was a good speaker but I already get that in class.

I would have different talks occurring at the same time so that people that have different interests can make a choice. I would also like for there to be longer breaks.

More talks going on at the same time so that you can choose which one you would like to attend and then big group talks for the panels

Be more selective in the talks that are allowed to be presented.

I would change the number of presentations per hour so people don't get overly bored and fall asleep. I thought it was rather disrespectful for people to fall asleep. Maybe hands in activities could be incorporated so the audience will feel like they are a part of the presentation and to keep them alert and aware.

There should be more breaks between presenters too many presenters talking one after the other is not good if you want to keep people to be attentive.

I would have more student PowerPoint presentations, but with a shorter and strictly enforced time limit. That would be fantastic practice for all of us.

Additional Comments

Please provide any additional comments about your overall experience with the conference: (n=23)

Encourage and accept all qualified undergraduate participates at least through the abstract deadline if not until the conference date.

The food was excellent and the conference was overall a good experience. It would have been better if it was Saturday and Sunday and if the first day started later in the afternoon.

This is one of my favorite conferences:)

Thanks very much for hosting this great event!

Great conference!

Thank you for organizing it so well!

I had a great time participating. It was an excellent experience, and something that I wish I had done much earlier in my college career.

I really enjoyed myself! It was a great complement to the UBM program I participate in.

very enjoyable

It was very informative and I had a great time. I would recommend it to future students.

Overall, I was very impressed and will try to attend again next year.

Absolutely FANTASTIC:)

Thank you, it was a great experience in a very friendly environment!

thank you!

Thank you for this very nice opportunity. I look forward to visiting again next year.

Thanks for all your hard work.

It was overall a great experience that I am happy to have been a part of. I became much more comfortable presenting my research and discussing it with others.

I am very pleased and look forward to next year.

I enjoyed the conference and the vast opportunities math has to offer. I realize now I don't simply have to be a teacher or accountant.

extend oral presentation sessions

registration fee of \$130 seems too much

Maybe get feedback about the quality of the talks from the other undergraduates/faculty to improve.

We'll be coming back. The only thing I would advocate would be to increase opportunities for networking, as previously mentioned.

Appendix: UBM Conference Survey

Undergraduate Research Conference at the Interface Between Biology and Mathematics Evaluation

Thank you for taking a moment to complete this survey. Your responses will be used to improve the conferences hosted by the National Institute for Mathematical and Biological Synthesis. Information

| supplied on the survey will be confidential, and results will be reported only in the aggregate. |
|---|
| Are you an undergraduate student? Yes No |
| How did you hear about this conference? |
| Please check the appropriate box to indicate your level of agreement with the following statements about this conference: (Strongly agree, Agree, Neutral, Disagree, Strongly disagree, Not applicable) |
| I feel the conference was very productive. The conference met my expectations. The presentations were useful. The panel discussions were useful. I would recommend participating in NIMBioS conferences to my students and/or colleagues. |
| Please check the appropriate box to indicate your level of agreement with the following statements. As a result of participating in this conference, I am more knowledgeable about: (Strongly agree, Agree, Neutral, Disagree, Strongly disagree) |
| undergraduate research going on at the interface of biology and math. how to present scientific research. career opportunities at the interface of mathematics and biology. |
| Do you feel that participating in the conference helped you make connections with others within the interdisciplinary field of math and biology? Yes No Comments: |
| Do you feel the conference was successful in achieving its goal of creating a forum through which undergraduates can present research and make new connections at the interface of math and biology? Yes No |

Comments:

Do you feel that the exchange of ideas that took place during the conference will influence your career plans?

Yes

No

Possibly

Please explain impact on career plans:

What do you feel was the most useful aspect of the conference?

What would you change about the conference?

How do you feel about the format of the conference?

Please indicate your level of satisfaction with the conference accommodations: (Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied, Not applicable)

Comfort of the facility in which the conference took place Resources of the facility in which the conference took place Quality of meals Quality of drinks and snacks provided

Please indicate any changes NIMBioS can make to improve the resources and/or accommodations available to conference participants:

Please provide any additional comments about your overall experience with the conference