# Modeling Sustainability of Coral Reef Ecosystem Services

NIMBioS Workshop Draft Agenda

July 21-23, 2010

## Wednesday, July 21 -- Day 1. "Biology and Biophysics"

#### 0. Welcome & Introductions

8:00-8:45AMArrival, Check-in and Breakfast8:45-9:00AMWelcome from NIMBioS9:00-9:45AMIntroductions

#### 1. Reach Agreement on a "Strategic Vision"

9:45-10:00AM	"Integrating Ecosystem Services into Decisions" Presentation by Susan Yee
10:00-10:15AM	"Modeling U.S. coral reef ecosystems" Presentation by Jerry Ault
10:15-10:30AM	"A Reef Decision Support System" Presentation by Craig Johnson

- 10:30-10:45AM BREAK
- 10:45-12:00PM Open discussion regarding the vision for the reef modeling workshop
- 12:00-1:00PM LUNCH

#### 2. Define Relevant Endpoints & Characterize Existing Models

1:00-1:15PM	Instructions for Breakout groups Groups will define the "endpoints" that we should be modeling and trace these back to the relevant reef attributes and observable metrics that link to and contribute to those endpoints. Groups will define the suite of relevant natural and anthropogenic pressures and processes likely to affect those attributes & endpoints. Groups will identify and review existing models related to their topic. Groups should identify potential knowledge gaps, how to improve existing models, and potential for integration among models.
1:15-3:15PM	<ul> <li>Breakout groups covering four Ecosystem Services Topics</li> <li>1. Tourism &amp; Recreation</li> <li>2. Recreational, Subsistence, and Commercial Fishing &amp; Natural Products</li> <li>3. Ensuring Ecological &amp; Ecosystem Integrity (Nutrient, Carbon, &amp; Contaminant Cycling, Wave Energy Attenuation, Complex Habitat)</li> </ul>
3:15-3:30PM	BREAK

- 3:30-4:15PM Breakouts report back to group
- 4:15-5:00PM Group discussion Achieve some consensus on "What we should be modeling?", knowledge gaps, and how to improve and integrate existing models.

## Thursday, July 22 -- Day 2 "Integrating Mathematical Models"

8:00-8:45AM Arrival and Breakfast

#### 1. Defining Sustainability

8:45-9:00AM	Recap of Day 1 and New Thoughts?
9:00-9:15AM	Introduction to "Sustainability"
9:15-10:00AM	Open discussion about how "sustainability" should be defined.

#### 2. Modeling Resource Sustainability

- 10:00-10:15AM Instructions for Breakout groups Groups focus on outlining modeling techniques which can be used to quantify & understand variability and sustainability of eco-system services, minimum reef ecosystem conditions needed to achieve services, appropriate levels of pressures to obtain optimum reef ecosystem conditions.
- 10:15-10:30PM BREAK
- 10:30-12:00PM Break-out groups by topic
  - 1. Critical Pressure Levels
  - 2. Persistence of Reef Ecosystem
  - 3. Sustainability of Ecosystem Services
- 12:00-1:00PM LUNCH
- 1:00-2:00PMBreakouts report back to group with discussion<br/>Come to group consensus on "best" method(s) for modeling sustainability<br/>of coral reef ecosystem services.

#### 3. Problems, Opportunities & Benefits of Modeling

2:00-2:15PM Instructions for Breakout groups Identify potential problems with complex ecosystem models and attempt to identify other potential forms and uses of such a model.

2:15-2:30PM BREAK

## 2:30-4:00PM Break-out groups by topic

## 1. Scientific community

- 2. Decision support for managers & regulatory agencies
- 3. Management science

4:00-5:00PM Breakouts report back to group with discussion What are the priority concerns and opportunities, and how do we handle them?

## July 23 -- Day 3 "Development of an Action Plan"

8:00-9:00AM Arrival and Breakfast

#### 1. Synthesis of Workshop Outcomes

9:00-9:15AM	Synthesize discussions and results of prior 2 days
9:15-10:00AM	Open discussion on outline for synthesis report and any new thoughts

10:00-10:15PM BREAK

#### 2. Where do we go from here?

10:15-12:00PM Open discussion

Division of labor for data assimilation and model integration Identifying focused questions for projects/collaboration Potential applications of reef ecosystem model Need and scope for a future working groups