Comparison of current and proposed grade point schemes using data from Math151 for Fall 2006 Louis Gross

I used data from percentages for course grades and considered the impact of the new proposed grading scheme on the grades assigned by comparing the grade points assigned according to

| Current scheme: | | | Proposed scheme: | | |
|-----------------|----|-----|------------------|----|-----|
| UT grade pt | | | | | |
| 90-100 | A | 4.0 | 93-100 | A | 4.0 |
| 87-89 | B+ | 3.5 | 90-92 | A- | 3.7 |
| 80-86 | В | 3.0 | 87-89 | B+ | 3.3 |
| 77-79 | C+ | 2.5 | 83-86 | В | 3.0 |
| 70-76 | С | 2.0 | 80-82 | B- | 2.7 |
| 60-69 | D | 1.0 | 77-79 | C+ | 2.3 |
| 0-59 | F | 0.0 | 73-76 | С | 2.0 |
| | | | 70-72 | C- | 1.7 |
| | | | 67-69 | D+ | 1.3 |
| | | | 63-66 | D | 1.0 |
| | | | 60-62 | D- | 0.7 |
| | | | 0 -59 | F | 0.0 |

The Mean grade point assigned under the current scheme was 2.8913 and under the new scheme it would have been 2.7817. These are highly significantly different using a one-tailed t-test at 0.0001 level. The number of students was n=115.

