Math 151 – Feedback Form Response Summary – Oct. 8 - Fall 2015

Please provide responses to the below questions in order to provide input to the instructor regarding possible modifications of the course structure. Do not write your name on this

sheet – your responses are treated as anonymous. Use the other side of the sheet as needed and just circle the yes/no questions.
1. Would you prefer holding the remaining exams in the small section classes on Thursdays rather than the currently scheduled large sessions on Mondays and Wednesdays, under the constraint that the exam would still be 50-60 minutes at most and other material might be covered in the class sessions on exam days? Yes 46 No 24
2. Have you found the on-line chat sessions to be helpful? Yes 52 No 15
What do you suggest to make these more helpful, if anything?
3. This class assumes that you have been reading the material in the text and looking at the assigned problems prior the class they are listed for. Have you mostly been able to do this? Yes 38 No 33
If not, what is hindering your ability to do this – e.g. is there anything we might do to encourage/assist you in doing this?
4. This class is taught in "flipped mode" with the instructor spending most of the time in large class sessions providing motivating examples and discussing the key concepts. Is this process assisting your understanding of the course topics? Yes 23 No 47
Would you prefer that more or less (circle one) time in large class sessions be spent on going over material that is covered in the text? More 68 Less 4
5. Most large class sessions have short questions you are asked to respond to on cards after discussions with classmates. Do you find this process helpful in encouraging you to prepare for the class (yes 46 or no 26)
and is the interactions with other students helpful in your ability to respond to the questions (yes 62 or no 12)?
6. What other suggestions on the class structure or for the instructors do you have to enhance your understanding of the course material?